



# Deal with it!

## Aim:

that participants examine the ways they deal with conflict situations

## Age:

6 years and older

## Time:

45 minutes

## Materials:

Copy of the role cards

## What to do:

Form groups of four or five young people. Give each group a role card and explain that they are to decide in their group how the story develops. Check with each group that they understand the role card. The young people can present the story in verbal form or can act it out as a short drama. Alternatively, give each group paper and crayons and ask them to illustrate the story.

In the large group, ask each group to present their story. How was the situation resolved? Did a conflict situation happen?

How could the situation be resolved peacefully?

Do you think these situations arise in other places in the world?

Would they be solved differently there?

## Role Cards

You join a group of your friends and they stop talking. They move away and start talking again. What happens?

You are with a group of friends when some Traveller children pass by. A couple of your friends start calling them names and telling them to leave the area. What happens?

You are at the youth club when you see a younger person being pushed around by older children. What happens?

You have just got a new computer game. Your best friend wants to play it but you haven't had a chance yourself and you want to practice. What happens?

You are at home and you are really looking forward to the last episode of your favourite TV show. You're just about to watch it when your sister announces that she has to see a programme on the other side. The video is broken and you only have one telly. What happens?

You are walking down the street and you see an older person spraying graffiti on the wall of the youth club. What happens?

